You may use this lapbook for your personal use.

Please do not make copies of it for anyone else.

If you would like to share it with someone, please direct them to our website so they can download or print it themselves.
Library List:

The Best Book of Mummies by Philip Steele 1st-3rd
Voices of Ancient Egypt by Kay Winters, Barry Moser 3rd-6th
Egypt: A to Z by Jeff Reynolds (non-fiction) 4th-6th
The Story of the Nile by Anne Millard 4th-6th
Daily Life in Ancient and Modern Cairo by Joan Barghusen (culture) 4th-8th
Encyclopedia of Ancient Egypt by Usborne (non-fiction) 4th-9th
Glorious Past: Ancient Egypt, Ethiopia, and Nubia by Earnestine Jenkins (events) 7th-9th
Egyptian Princess by George Ebers (historical fiction) 10th-12th

Books for all:
Science in Ancient Egypt by Geraldine Woods
Ancient Egyptians and Their Neighbors: An Activity Guide by Marian Broida
Ancient Egypt Revealed by Peter Chrisp
Write Like an Ancient Egyptian by The Metropolitan Museum of Art
The Egyptian World by Margaret Oliphant
Ancient Egypt by George Hart
The Mystery of the Egyptian Mummy by Joyce Filer

Activities:
1. pyramids *geography/history/science/culture
2. hieroglyphics *history
3. mummies *history/culture/science
4. canopic jars *history/culture
5. homes *history/culture/art
6. furniture *history/culture/research skills
7. clothes *history/culture/art
8. work *history/culture/research skills
9. food *history/culture/life skills
10. religion *history/culture/
11. entertainment *history/culture
12. What are these? *history/culture/research skills
13. Jews in Egypt *history/Bible/language arts
14. pharaohs *history/
15. transportation *history/science
16. Egyptian math *history/math
17. Science in Ancient Egypt *history/science
18. tools *history/science
19. did you know
20. show what you learned
Activity 1-questions 1, 3, 4, 5, 6, 7 – fold accordion style, attach sections by overlapping and gluing together.
Activity 1 – this is to draw your map on. Then cut out and fold in half to form mini-book.
This is Cleopatra’s name written in hieroglyphics. Color it to make it look like an old carving on a wall. In the oval next to it, try writing your name in hieroglyphics. Use Write like an Ancient Egyptian to find how to do it. Then try your hand at some of the activity pages in the book.
Mummies
To assemble book cut out around outer edges of books. Then fold in half and cut out small rectangle in center of book. For the pages cut out around outer edges and then cut along center line on each end down to the small line. Then roll pages and insert through rectangle of cover.
Fan fold – cut out each shape and attach together with brass fastener

EGYPTIAN FURNITURE
Egyptian Clothing
Egyptian Work
Egyptian Food
Activity 12 fan mini book – cut each section out and attach together with brass fastener.
Egyptian Math
Egyptian History Scavenger Hunt – below is a series of pictures of things from Egyptian history. Find out what they were used for. Did their discovery have any significant affect on our understanding of history?

Archimedes Screw

Egyptian bow and drill
Egyptian Flax Comb

Egyptian Wine Press

Perfume Spoon
Egyptian Vases
Pocket fold to hold tool cards.
Rosetta Stone
Print as many sections as you need and attach together by gluing the sections to make an accordion fold.

Did you know?
Some of the graphics on these pages are from Clipart Etc.
http://etc.usf.edu/clipart/
Activity 1:

Pyramids are a well-known part of Ancient Egypt. Therefore let's take a closer look at them.

Questions to answer:
1. What are the 3 types of pyramids found in Egypt?
2. Where are they located? Draw a map and put pyramid symbols to show the location and kind. See page 8 in Pyramid by Eyewitness books
3. Why were the pyramids built?
4. What materials were used to build the pyramids?
5. How were the pyramids built?
6. What kind of treasures can be found in the pyramids?
7. Why did the Egyptians choose the pyramid design?

Hands-on: Make a simple step pyramid. Instructions can be found in Ancient Egyptians and Their Neighbors: An Activity Guide pg. 8

Activity 2:

Hieroglyphics often adorned the walls and artifacts in pyramids. Attached to this unit is a sheet with Cleopatra's name written out. There are directions on this sheet for you to do.

Activity 3:

Mummies - in the mini-book explain how mummies were made in Ancient Egypt. Why did they practice mummification?

Hands-on: Make a mummified Barbie - Jammin has some pretty cool directions on her blog for mummifying a Barbie doll. The only thing I was going to add is to have them make a mask for the mummy's face. They can do this by drawing a face on a small piece of paper. Make sure to add hair, ears, and other facial features. Then you can just tape the mask on.

Activity 4:

Canopic Jars - what were these jars used for? What did the different lids on them stand for?

Hands-on: Make a canopic jar. You'll need self hardening clay and paints. Shape the clay into the shape of a jar. Set aside and let dry. While this is drying shape some more clay into the lid for your jar. Pick an image of a lid to copy. After both pieces are dry paint them to look like a canopic jar.

Activity 5:

Homes - research and find out what kind of homes Ancient Egyptians lived in. Sketch some examples of the homes in your mini-book.

Activity 6:

Furniture - identify the images of furniture the Egyptians uses. Give a brief description of what they were used for. See if you can find any more examples to add.

Activity 7:

Clothes - sketch or take a picture of your Egyptian outfit you made and put it in your mini-book.
Hands-on: Make a girl's long dress or a boy's short kilt. Instructions found in Ancient Egyptians and Their Neighbors pgs. 14-17

Make an Egyptian headband and collar

Activity 8:
Work - what kind of work did they do? Write the different kinds in your mini-book. Then pick one to describe in your book.

Activity 9:
Food - what was the Egyptians diet like? Was there a difference between poor and rich Egyptians diets? Make a list of each in your book.

Hands-on: Make overnight fig cakes. Instructions found in Ancient Egyptians and Their Neighbors pg. 37

Activity 10:
Religion - what kind of religion did the Egyptians practice? List the different gods they worshipped and what each represented.

Activity 11:
Entertainment - what kind of things did the Egyptians do for fun?

Activity 12:
What are these images? What form of entertainment did they use this stuff for?

Hands-on: Make a sistrum. You'll need a wire coat hanger, yarn, and metal washers. Bend the hanger into the shape of the sistrum. Now cut 3 lengths of string long enough to stretch across your sistrum, making sure to leave enough length to tie it on. Tie each end on to one side of the sistrum. Then string some metal washers onto each piece of yarn. Then tie the other end to the other side. Make sure it is pulled tight when you tie it.

Activity 13:
Jews in Egypt - What role did Jews play in Egyptian history? Find the Bible verses that tell about the captivity of Jews in Egypt. Why did the Jews become slaves in Egypt? What hardships did they endure during their captivity? What things did God do to make the Egyptians free the Jews? If the Jews had not suffered at the hand of the Egyptians, do you think they would have been willing to leave Egypt for the Promise Land?

Activity 14:
Pharaohs - what was the role of pharaohs in Egypt? What did the pharaohs believe themselves to be? Who are some of the most famous pharaohs?

Hands-on: Make an Egyptian Pharaoh Mask

Activity 15:
Transportation - list the ways Egyptians traveled.
Hands-on: Make an Egyptian sailboat. Instructions found in *Ancient Egyptians and Their Neighbors* pg. 32-33

**Activity 16:**

Egyptian Math - make a chart to show how the Egyptians math. Explain how the Egyptians used math and what they used it for. You can find this information in *Science in Ancient Egypt*

Hands-on: [Make an Egyptian equation quilt](#).

**Activity 17:**

Science in Ancient Egypt - Research and write about how the Egyptians used science in building the pyramids, astronomy and time, and medicine. What did we gain from the Egyptians?

**Activity 18:**

Tools - there are images of tools used in Ancient Egypt on the attached sheets, explain what these tools were used for.

**Activity 19:**

Rosetta stone - what is it and why is it important?

**Activity 20:**

Did you know? - come up with some facts to make a did you know book.

Here's one - The Egyptians trained monkeys to climb fruit trees to pick the fruit at the top.

See what other interesting facts you can come up with.

**Activity 21:**

Show what you learned - make a display of all the things you have created. Also display your notebook or lapbook. Then make an Egyptian feast, dress in your Egyptian outfit, and invite some guest over to share your info with.

Here are some recipes:

**Ancient Egypt Melokhia Soup**

**Broth:**
1 whole chicken  
1 ½ liters water  
Salt to taste  
2 fine cut onions  
2 garlic cloves  
1 ½ liters water  
Pepper (a handful)

**Soup:**
200 g. wild spinach  
2 garlic cloves squeezed  
Olive oil
1 tsp. pepper
2 tsp. ground coriander

To prepare:
1. Put all the ingredients in a pan with a thick bottom and simmer for 2 hours till it becomes a broth.
2. Remove the chicken and de-bone, then cut into small pieces and put back in pan.
3. Cut up the spinach into little pieces and add to soup
4. Put a little olive oil in a baking dish to coat
5. Squeeze the garlic into the pan and bake until they are a golden brown color
6. Then add the onion and coriander
7. Now put the spicy paste into the soup
8. Remember to keep stirring and do not let the spinach become overdone

Whole meal bread

Ingredients:
4 cups of whole meal flour
½ tsp. salt
2 cups warm water
Dates (optional)

Mix all ingredients together by hand until it forms a dough. Shape the dough into desired shape and leave set overnight on greased tray. Next day bake at 350 for about 30 minutes.